|           | k: 30       | monday   | tuesday  | wednesday  | thursday   | friday  |
|-----------|-------------|--|--|--|--|---|
|           | 8:30-9:00   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)   | Morning work Lunch count (count cards by door in blue pocket - send to cafeteria)   |
|           | Journal     | Pg. 75   | Pg. 76   | Pg. 77   | Pg. 79   |   |
| MORNINS   | 9:00-9:10   | check (stamp page) for 4 complete sentences with correct punctuation.            | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. | 1. Guided Reading 2. Independent Reading/Library   | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. | SCHOOL!!!   |
| VRI.      | 9:10-10:10  | Read Aloud: My Friend Rabbit Activity: Problem and Solution                      | Read Aloud: My Friend<br>bbit (Review)<br>Activity: Story Book Stem -<br>Go Go Grabber!  | 3. Spelling:Word Sort 4a. Listening Center: On Device - The Story of the Easter Bunny / If I Were The Easter Bunny Writing 4b. BrainPopJr: Inches and Feet | Read Aloud: The Easter Egg Activity: Characters, Setting, Problem, Solution  | HTAM  |
| DHU       | NICS        | O SIGNOT   |  | <b>5a. IXL:</b> Math S.4   | Phonics  |   |
|           | // / ICS    | RGR Unit 8   | RGR Unit 8   | <b>5b.</b> Egg-Ceptional Words - using the eggs to create as many news words as possible   | Fun Friday   | Phonics  RGR Unit 8  10-10:30   |
|           | 10:10-10:20 |  | Extra PE   |  |  |   |
|           | 10:30-11:30 | 11-3 Selecting the<br>Correct Tool<br>Wash Hands & Line up.                      | 11-4 Comparing<br>Lengths<br>Wash Hands & Line up.   | Check My Progress Paper and "I have Who Has" Measurement Game Wash Hands & Line up.  | Measuring<br>Centimeters<br>Wash Hands & Line up.  | Spelling/WOD/Math Facts  Fun Friday  11-11:30  Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on |
| LMI       | ICH         | Chairs up!   | Chairs up!   | Chairs up!   | Chairs up!   | until all students are chosen. They  CAN'T change activity once chosen!   |
| <b>DE</b> | 11:30-12    |  |  |  |  | Lunch Duty  |
| RE(       | TE22        |  |  |  |  |   |
|           | 12-12:20    | Recess Duty  |  |  |  | Recess Duty   |

| SPECIALS  | PE  | STEAM   | INDIAN CULTURE/ART                                   | COMPUTERS   | MUSIC                 |  |  |
|---|---|---|--|---|-----------------------|--|--|
| 12:30-1:20  |   |   |  |   |                       |  |  |
| \$\$\text{S}\text{R}\$ \tag{1:25-1:45} \text{CENTEDS} |   |   |  |   |                       |  |  |
|   | <b>Students rotate every 14 mins:</b> at the Guided Reading center the to the teacher table.                |   |  | mins.   | WRITIN9               |  |  |
|   | 1. Guided Reading   | Can Kids Change the World?     on Device!                     | 1:45-2:05  | 1. Guided Reading   | Finish writing and do |  |  |
| 1:45-3  | 2. Independent Reading/Library  | 2. Independent Reading/Library                                | Word of The Day                                      | 2. Independent Reading/Library                                | directed drawing for  |  |  |
| -   | 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device -  | 3. Spelling: Ipad App 11-20 4a. Listening Center: On Device - | Word of the Day                                      | 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device -  | hallway               |  |  |
| Centers are located on                                | How To Catch The Easter Bunny "How To" writing  | How To Catch The Easter Bunny "How To" writing                | 14771771   | The Story of the Easter Bunny / If I<br>Were The Easter Bunny | SOCIAL STUDIES        |  |  |
| cookshelf Students follow tation to complete every    | <b>4b.</b> Easter Egg Contractions  | <b>4b.</b> Easter Egg Contractions                            | PIJIIJJIVE   | 4b. BrainPopJr: Inches and Feet                               |                       |  |  |
| enter. They should know nat to do for each center,    | <b>5b.</b> Time to the Hour/Half Hour   | <b>5b.</b> Time to the Hour/Half Hour                         | 2:05-2:15  |   |                       |  |  |
| s the locations are mostly                            | Egg Puzzles   | Egg Puzzles   | Clean Up and Pack up.<br>2:15 - Listen for dismissal | <b>5a. IXL:</b> Math S.4                                      |                       |  |  |
| same each week. If you                                |   | <b>5b.</b> Spring ABC Order                                   | announcements  | <b>5b.</b> Egg-Ceptional Words - using                        |                       |  |  |
| have questions please ntact me at 918-913-1387.       | <b>5b.</b> Spring ABC Order   |   |  | the eggs to create as many                                    |                       |  |  |
| .0.7.2  |   |   | 0 0  | news words as possible  |                       |  |  |
| MOKD MOKK   | Word of the Day   | Word of the Day   |  |   |                       |  |  |
|   | Word of the Day: show students word (flip card on wall in front left of classroom)                          |   | **   |   |                       |  |  |
| 3-3:10  | ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students. |   | 3  |   |                       |  |  |
| TEMTECH   | Clean Up and Pack up.   |   |  | Clean Up and Pack Up  |                       |  |  |
| )1211122 <b>A</b> L                                   | 3:15- Listen for announce   |   |  | 3:15- Listen fo<br>announce                                   |                       |  |  |
|   | GIIIOGIIG   |   | U  | Gillouice   | monis.                |  |  |
| 3:15-3:30   |   |   | 20   |   |                       |  |  |
|   |   |   |  |   |                       |  |  |
|   |   |   |  |   |                       |  |  |
|   |   |   |  |   |                       |  |  |
|   |   |   | Q  |   |                       |  |  |
|   |   |   |  |   |                       |  |  |